

## **Adolescent Intake Assessment**

DATE:

(to be completed by parent/guardian)

Please provide the following information in preparation for your interview with your child's mental health clinician. CHILD'S GENDER: 2 Female 2 Male 2 Other: \_\_\_\_\_ CHILD'S NAME (FIRST, LAST): CHILD'S DOB/AGE: PREFERRED PRONOUNS: 2 She/Her 2 He/Him 2 Other: \_\_\_\_\_ CHILD'S PHONE NUMBER: CHILD'S LEVEL OF EDUCATION: 2 Elementary School 2 NO Middle School OK to leave VM 2 YES OK to text YES 2 NO High School Child's Email: 2 GED OK to send email ② YES 2 NO ② Other: \_\_\_\_\_ \*please note: email correspondence is not considered to be a confidential NAME OF CHILD'S SCHOOL: \_ means of communication CHILD'S PLACE OF EMPLOYMENT: 5 WORDS TO DESCRIBE 3 OF YOUR CHILD'S YOUR CHILD: STRENGTHS: **Emergency Contact** (name and phone number): Hospital Preference: \_\_\_\_\_ Parent/Guardian Name: \_\_\_\_\_ Parent/Guardian Name: \_\_\_\_\_ Phone: Phone: OK to leave VM OK to leave VM 2 YES 2 NO YES 2 NO YES 2 NO OK to text 2 YES 2 NO OK to text Email: \_\_ Email: \_\_\_ OK to send email YES 2 NO OK to send email YES 2 NO \*please note: email correspondence is not considered to be a confidential \*please note: email correspondence is not considered to be a confidential means of communication means of communication REASON FOR BRINGING YOUR CHILD HERE TODAY:

**Living Situation** 

Parent's Home  RENT OWN	Residential Care/Tre  HOSPITAL RESIDENTIAL CARE	2 TEMPORARY HOUSING	Other**  ? FRIEND'S HOME ? RELATIVE'S HOME ? HOMELESS
**IDENTIFY PERSON'S N	AME OR FACILITY:		

Primary Household									
Household member name	Relationship to child	Age	Job/school	Highest level of education	Quality of relationship				
STREET ADDRESS:	STREET ADDRESS:								

Does the client live in more than one household?

NO. If no. skip to "Additional Family Members"

	Se	econ	dary Hous	enoid	
Household member name	Relationship to child	Age	Job/school	Highest level of education	Quality of relationship
STREET ADDRESS:				<u> </u>	
Family members who live ir PONLY CHILD CHILD and (list):					
Additional family members  NO parents or sibling(s) o  YES, please list family mer	ther than those listed ir				

Custody and parenting plan:
ILIVES WITH BOTH PARENTS (biological or adoptive) in same household
SINGLE PARENT
SHARED CUSTODY - parents in different households
OTHER (describe):

Development
Have you ever had concerns about the following for this child?

Pregnancy	Yes	No	Unknown
Had bleeding	?	?	?
Had toxemia	?	?	?
Got injured or hurt	?	?	?
Took illicit drugs and/or drank alcohol	?	?	?
Had an infection	?	?	?
Smoked during pregnancy	?	?	?
Length of pregnancy: months			?
Other pregnancy problems/Illnesses/concerns	?	?	?
Specify:			
Birth/Early Infancy	Yes	No	Unknown
Born prematurely	?	?	?
Injury at birth	?	?	?
	2	?	?
Had trouble breathing and/or needed oxygen	?	Ŀ	
Had trouble breathing and/or needed oxygen  Was a twin or triplet	?	?	?
Was a twin or triplet	?	?	?

Childhood Health	Yes	No	Unknown	If yes, age first noted	If yes, still occuring?
Seizures (convulsions) or spells	?	?	?		?
High fever	?	?	?		?
Head injury	?	?	?		?

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Asthma	?	?	?		?
Trouble with hearing	?	?	?		?
Trouble with vision	?	?	?		?
Poisoning or overdose	?	?	?		2
Serious illness	?	?	?		?
Hospitalization	?	?	?		2
Functioning	Yes	No	Unknown	If yes, age first noted	If yes, still occuring?
Poor appetite	?	?	?		?
Constipation	?	?	?		?
Stomach aches	?	?	?		?
Trouble falling asleep	?	?	?		?
Trouble staying asleep	?	?	?		?
Overactivity	?	?	?		?
Head banging	?	?	?		?
Rocking in bed	?	?	?		?
Self-destructive behavior	?	?	?		2
Difficulty in being comforted or consoled	?	?	?		?
Stiffness or rigidity	?	?	?		?
Looseness or floppiness	?	?	?		?
Crying often and easily	?	?	?		2
Shyness	?	?	?		?
Irritability	?	?	?		?
Extreme reaction to noise or sudden movement	?	?	?		?
Attention	Yes	No	Unknown	If yes, age first noted	If yes, still occuring?
Can concentrate for only a short time unless things are very interesting	?	?	?		2
Understands the main ideas of things but misses important details	?	?	?		2

Does work or performs many tasks carelessly without thinking	?	?	?		?
Learns a new skill well one day and then can't seem to do it a few days later	?	?	?		2
Receives very unpredictable (inconsistent) grades or test scores in school	?	?	?		2
Can work well only on things they really enjoy doing or thinking about	?	?	?		?
Often doesn't notice when they make mistakes	?	?	?		?
Seems not to realize when they are disturbing someone	?	?	?		2
Doesn't do much better after punishment or correction	?	?	?		?
Makes comments about or is distracted by background noises or unimportant things	?	?	?		?
Seems to want things right away and/or is hard to satisfy	?	?	?		?
Annoys or bothers other children	?	?	?		?
Behavior is hard to predict	?	?	?		?
Bullies others	?	?	?		?
Bullies others  Behaviors	Yes	? No	2 Unknown	If yes, age first noted	If yes, still occuring?
				• =	If yes, still
Behaviors	Yes	No	Unknown	• =	If yes, still occuring?
Behaviors  Has bad dreams	Yes	No	Unknown	• =	If yes, still occuring?
Behaviors  Has bad dreams  Is often very quiet or withdrawn	Yes	No ?	Unknown  ?	• =	If yes, still occuring?
Behaviors  Has bad dreams  Is often very quiet or withdrawn  Is often down on self	Yes	No	Unknown  ?  ?  ?	• =	If yes, still occuring?
Behaviors  Has bad dreams  Is often very quiet or withdrawn  Is often down on self  Is often tired	Yes	No	Unknown  ?  ?  ?  ?	• =	If yes, still occuring?
Behaviors  Has bad dreams Is often very quiet or withdrawn Is often down on self Is often tired  Speaks unclearly, stutters, or stammers	Yes	No	Unknown  ?  ?  ?  ?  ?	• =	If yes, still occuring?
Behaviors  Has bad dreams Is often very quiet or withdrawn Is often down on self Is often tired  Speaks unclearly, stutters, or stammers  Wets bed or pants often  Soils underwear or has accidents with bowel	Yes	No	Unknown  ?  ?  ?  ?  ?  ?	• =	If yes, still occuring?
Behaviors  Has bad dreams Is often very quiet or withdrawn Is often down on self Is often tired Speaks unclearly, stutters, or stammers Wets bed or pants often Soils underwear or has accidents with bowel movements	Yes	No 2 2 2 2 2 2 2 2	Unknown  ?  ?  ?  ?  ?  ?  ?	• =	If yes, still occuring?
Behaviors  Has bad dreams  Is often very quiet or withdrawn  Is often down on self  Is often tired  Speaks unclearly, stutters, or stammers  Wets bed or pants often  Soils underwear or has accidents with bowel movements  Is often too neat or orderly	Yes	No 2 2 2 2 2 2 2 2	Unknown  ?  ?  ?  ?  ?  ?  ?  ?  ?	• =	If yes, still occuring?  2  2  2  2  2  2  2  2  2  2  2  2  2
Behaviors  Has bad dreams Is often very quiet or withdrawn Is often down on self Is often tired Speaks unclearly, stutters, or stammers Wets bed or pants often Soils underwear or has accidents with bowel movements Is often too neat or orderly Is often too concerned about cleanliness	Yes	No	Unknown  ?  ?  ?  ?  ?  ?  ?  ?  ?  ?  ?  ?	• =	If yes, still occuring?

Destroys objects away from home	?	?	?	?
Is fearless	?	?	?	?
Is cruel to animals	?	?	?	?
Is not liked by other children	?	?	?	?
Feels ill on school mornings	?	?	?	?
Has eating problems (overeats or undereats)	?	?	?	?
Is preoccupied with food or diet	?	?	?	?
Is part of a clique or gang that causes trouble	?	?	?	?
Other behaviors not noted above	?	?	?	?
Have you ever had concerns about your child's early development (i.e. walking, talking, learning)?	?	?	?	?
Have you ever had concerns about your child's sexual arousal development or behaviors?	?	?	?	?
IF THERE ARE INDICATIONS OF PROBLEMS, PLEAS	E EXPLA	AIN:	1	

Educational Classification		
Does your child receive special education services?	YES 2 NO	
f no, has your child ever been tested and determined n	ot to need services? ② YES ② NO	
Typical education classroom, no special services? 2 YE	S 2 NO	
If no, check all that apply below.		
Early childhood special ed/developmental delay	Cognitive disability	
Autism Spectrum Disorder	Paring impaired	
Traumatic brain injury	Visually impaired	
Other health impaired	Speech or language impaired	
Physically impaired	② Emotional/behavior disorder	
Developmental disability	2 Unsure	
Learning disability	<pre> ② Other:</pre>	

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Child's Legal History Does your child have a history of legal charges? 2 YES 2 NO IF YES, DESCRIBE CHARGES: Is your child currently on probation? 2 YES 2 NO Has your child ever been on probation? 2 YES 2 NO Has your child ever been court ordered in to substance abuse or mental health treatment? 2 YES 2 NO Child's Trauma History Children's Protective Services (CPS) involvement with the family? 

YES 
NO IF YES, DESCRIBE: NAME OF CPS CASEWORKER(S) ASSIGNED TO FAMILY (IF APPLICABLE): NONE REPORTED NAME OF GUARDIAN AD LITEM (GAL) OR COURT APPOINTED ADVOCATE (CASA) ASSIGNED TO FAMILY: **2 NONE REPORTED** Has your child ever experienced any of the following? Physical abuse 2 Emotional abuse Sexual abuse Sexual/physical assault 2 Neglect Witnessed domestic violence Community violence Bullied Witnessed abuse Any significant loss Suicide attempt Major accident/injury Natural disaster 2 Major illness Other: Child's Mental Health Treatment History Does your child have a mental health diagnosis? ② NO ② YES If yes, include diagnosis here: Previous mental health treatment 2 NO 2 YES If yes, please list reason for treatment and dates: Reason **Dates** Currently on any medication(s)? 2 YES 2 NO IF YES, PLEASE LIST MEDICATION(s) (name, dosage, frequency):

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PRIMARY CARE PHYSICIAN:

PHONE NUMBER:

ADDRESS:	FAX NUMBER:								
OTHER PRESCRIBING PHYSICIAN(S):	PHONE NUMBER(S):								
ADDRESS:	FAX NUM	FAX NUMBER(S):							
Child's Substance Use Histo	Child's Substance Use History								
Do you have any concerns about you	r child's use of alcoho	ol or drugs? 2 YES	? NO						
Do you have any other issues or cond	erns about your child	d that you would like	to have addresse	d? ② YES	2 NO				
COMMENTS:									
Family Environment/Relation Please indicate the best description	-	ild relationships b	elow.						
Parent-Child (Client) Relat	tionship(s) P =	Primary Househo	old S = Secor	ndary Ho	usehold B	= Both			
Parent-child conflict	NONE-MILD	MODERATE	SEVERE						
Issues with supervision and monitoring of child	ALWAYS	USUALLY	INCONSIS	TENTLY _	RARELY				
Cooperation between parents regarding child-rearing	ALWAYS	USUALLY	INCONSIST	TENTLY _	RARELY	N/A			
Parent positive activities with child	FREQUENT	OCCASIONAL	INFREQUE	ENT					
Parent satisfaction with relationship	SATISFIED	NEUTRAL	DISSATISF	IED					
Child satisfaction with relationship	SATISFIED	NEUTRAL	DISSATISF	IED					
COMMENTS:									
Please indicate the best descrip	tions of sibling-ch	ild relationships b	elow.						
Sibling-Child (Client) Relat P = Primary Household S = Seco		SIBLINGS B = Both							
Child-sibling conflict		NON	E-MILD N	ИODERATE	SEV	ERE			

Sibling(s) positive activities with child		FREQUENT	OCCASIONAL	INFREQUENT					
Sibling(s) satisfaction with relationship			SATISFIED	NEUTRAL	DISSATISFIED				
Child satisfaction with relationship(s)			SATISFIED	NEUTRAL	DISSATISFIED				
COMMENTS:									
Please indicate the best descriptions of parent marital or couple relationships below.									
Parent Marital or Couple Relationship(s) INOT APPLICABLE P = Primary Household S = Secondary Household B = Both									
Marital or couple conflict	NONE-MILD	MODERATE	SEVERE						
Marital or couple satisfaction			SATISFIED	NEUTRAL	DISSATISFIED				
COMMENTS:									
Other Family Concerns			If yes, indicate:						
	NO	YES	Parent	Sibling	Other				
Family member health problem	?	?							
Family member disability	?	?							
Family member legal issues	?	?							
Family financial concerns	?	?							
Family member alcohol abuse	?	?							
Family member substance abuse	?	?							
Family member anxiety	?	?							
Family member depression	?	?							
Family member mania	?	?							
Family member schizophrenia/other psychosis	?	2							
Significant family stressors (moves, deaths, divorce, loss of employment)	?	?							
COMMENTS ON OTHER FAMILY CONCERNS:									